

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop extra curricular provision to increase activity for all groups including PP and SEND.	Wider variety of after school clubs on offer – changed termly. Children can sign up for one club per term. Range of equipment. Staff CPD as needed to deliver. Investigate outdoor coaches leading sessions. Sports days Premier Martial Arts – taster sessions Premier Education – glow in the dark dodgeball HTAFC Wildcats club	Increase in pupils attending an after-school club each year. Children are more physically active outside of school hours.	After school club signup data. Signup data for trips and visits. What's on documents
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	Children are choosing a club that interests them – they actively talk about this and show positive attitudes. Staff are confident to deliver clubs to children. Staff are engaged with the wider opportunities offered e.g. dodgeball and martial arts. Pupils talk about extra curricular activities – everyone participates in sports days.	Yes, capacity is built by existing staff members – all sessions have been run by staff at school, it is organized internally and so can run year on year. Some opportunities are free to the school and so can be rolled out year on year if available again.	64% of KS1 have accessed an after-school club. All children Reception-Year 2 have had the opportunity and experience of sports day. HTAFC Wildcats – reached girls in KS1 Glow in the dark dodgeball – participation of all classes Rec-Y2 Premier Martial Arts Taster for Y1 and Y2. What's on documents	

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To deliver CPD to staff to increase confidence in the delivery of primary PE.	LT deliver CPD to staff in primary PE. Supporting PE teaching. Born of the Forest delivering sessions with TA support- CPD to use forest school area at other times. Staff member training to become a forest school leader.	Staff empowered to deliver a range of sports in school. Forest school sessions accessible for all due to trained staff.	Lesson visits Pupil and staff voice CPD logs What's on documents
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	The forest school area is used by more groups. Staff are more confident with delivering primary PE. A wider range of activities will now be able to be offered. The impact has been across all classes and year groups.	Yes, we can continue to timetable staff to receive CPD as needed. But this will become less over time as staff become more skilled. Forest school will be able to be used by more staff over time as training is delivered.	All classes in KS1 and Reception have had a half term worth of forest school – with key staff assigned to this area. Staff are confident to deliver PE sessions. Staff can deliver more clubs/playtime games due to seeing delivery of LT. What's on documents	

External Coaching



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PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To broaden the range of physical activity on offer.	Born of the Forest delivering sessions with TA support for all classes	Children enthusiastic about spending time outdoors. Children engaging in more physical activity.	Photographs engagement Staff voice Pupil voice What's on documents
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	The forest school area is used by more groups. Children look forward to their forest school sessions and are enthusiastic about them. All children want to participate in forest school.	Forest school will be able to be used by more staff over time as training is delivered.	All classes in KS1 and Reception have had a half term worth of forest school – with key staff assigned to this area. What's on documents	