



Music Development Plan Summary:

Saltergate Schools

Our Vision and Intent

At Saltergate Schools, we believe in the power and value of music education. We aim for all our pupils to develop a life-long love of music, through a wide range of quality musical experiences which engage and inspire them. At the heart of our music curriculum is creativity, curiosity, excitement with our children who are developing increased self-confidence, self-esteem and collaborative skills. We aim to build a curriculum with a progressive pathway for every child. Music opportunities will support children's mental health and allow them time to express their emotions.

Children perform, listen, analyse critically, sing, improvise, compose and understand the interrelated dimensions of music as building blocks within music.

Overview

Detail	Information
Academic year that this summary covers	2025 -2026
Date this summary was published	October 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Sarah Rudge
Name of school leadership team member with responsibility for music (if different)	Mrs Catherine Linfoot
Name of local music hub	North Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

EYFS Curriculum

In the Early Years Foundation Stage, our music planning is based on the relevant statements taken from the 'Expressive Arts and Design' and 'Communication and Language' sections of the non-statutory guidance 'Development Matters' and the Early Learning Goals. Our children have daily opportunities to sing, play musical games, explore sounds, dance and move to different kinds of music. Although many of these activities are integrated throughout the day, discrete music lessons are also planned. We focus on teaching our children to sing simple songs from memory. These include nursery rhymes, action songs, topic related songs or counting songs. Our children have opportunities to match movement to music by responding to their own singing, moving to the sound of tuned or untuned percussion instruments or moving to recorded pieces of music. They recognise and explore how sounds can be changed and investigate repeated sounds and sound patterns.

Key Stage 1 Curriculum

In Key Stage One, our teachers follow an objective driven curriculum. This is based on the National Curriculum and is supported by the Model Music Curriculum non-statutory guidance. The learning activities and experiences are based on the North Yorkshire Music Advisors' Scheme. The plans are divided into six half-term units of work. Every week our Music Leader spends at least 30 minutes teaching music to each class. These lessons include warm-up activities, singing and/or playing instruments to create and perform music. Our children are taught how to make improvements to their work. Some lessons will also include opportunities for children to listen to and appraise a range of music from different times, cultures, and countries. Our lessons include focused teaching and learning to develop our children's skills and understanding of pulse, rhythm, pitch, tempo, dynamics, structure, texture and composition. In line with the National Curriculum's statutory requirement for children to play tuned instruments by the end of Key Stage 1, after February half-term, all our Year 2 children learn how to play the recorder and perform several tunes during their final Year 2 'Together Time' to their parents in July.

The weekly music lessons in Key Stage One are supplemented by daily singing activities and musical games which are linked to the children's learning. In addition, our children actively participate in a 20-minute Singing Practice every week. During these sessions, our children learn and remember interesting facts about the 'Composer of the Month.' They also sing a variety of songs linked to our PSHE themes or seasonal topics.

Key Stage Two Curriculum

In Key Stage 2, our class teachers follow long term planning which is divided into half-term units of work. Our teachers also follow medium-term plans, written by a specialist music teacher using The National Curriculum and The New Model Music Curriculum non-statutory guidance.

Our class teachers teach music for an average of 40 minutes per week. Each year group learns to play a different musical instrument during their weekly music lessons. Our children in Year Three develop their recorder playing skills; our children in Year Four learn to play the glockenspiel; our children in Year 5 learn to play the ukulele, and our children in Year Six learn to beatbox and play the cajon drum.

The music lessons in Key Stage Two are supplemented by singing activities which are linked to the children's learning. In addition, our children actively participate in a 20-minute Singing Practice every week. During these sessions, our children sing a variety of songs linked to our PSHE themes or seasonal topics. They also learn and remember interesting facts about different musical periods and styles every half term. For example:

Autumn 1: Baroque
Autumn 2: Classical
Spring 1: Romantic
Spring 2: 20th Century
Summer 1: Jazz and Blues
Summer 2: Rock and Roll and Film

Inclusion

Inclusion provides effective learning for all our children, and we strive to meet the needs of all the children in our school. Children with SEND have full access to an ambitious curriculum. Where appropriate, teaching assistants work under the guidance of the class teacher and play an active role to support any individual with SEND. Activities may be differentiated by task, support or outcome.

Communication With Parents

Parents are kept up to date with news about music by social media updates, emails, letters and visits into school to share our children's learning and watch performances.

Action Plan

Every year the music leader completes an annual action plan to identify key areas to further develop and enrich our provision.

Part B: Extra-Curricular Music Opportunities

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The North Yorkshire Music Service provides peripatetic teachers to lead weekly individual and small group instrumental music lessons, giving our children the opportunity to learn to play woodwind, brass, stringed and percussion instruments. An independent piano teacher also visits our school on a weekly basis to provide piano lessons.

Individual and small group lessons are provided by the North Yorkshire Music Service and our independent piano teacher. These lessons are funded by parents.

Classes and Year Groups are given the opportunity to share their music learning during our Singing Practices or Celebration Assemblies by performing songs, playing instruments or sharing their compositions.

For the academic year 2025-2026, we will provide the following after school or lunchtime clubs:

Years 1 and 2 – Razzmatazz (singing, performance poetry and dancing)
Years 3 and 4 – Recorders and Razzmatazz
Year 5 and 6 – Young Voices Choir

Part C: Musical Events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our children's musicianship and performance skills are often shared with parents/carers, SLT or other pupils.

Children who receive music tuition are given the opportunity to perform in our Celebration Assemblies, Singing Practices and Together Times for the school to enjoy.

For the academic year 2025-2026, our music and drama performance opportunities will include the following:

EYFS

- Christmas Singing, 'Stay and Play' with parents
- 'Stay and Play' sessions every term

Key Stage 1

- KS1 Christmas performance to parents
- Razzmatazz Club Showcase
- Our Year 2 choir perform Christmas Songs at The Styan Centre's Christmas Party for our local senior citizens to enjoy
- End of Y2 Together Time with drama, singing, poetry, recorder playing and dance

Key Stage 2

- Year 3's Ancient Egypt Day
- Year 4's Greek Day
- Year 3 and 4 – Christmas performance to parents
- Year 3 and 4 – Razzmatazz Showcase
- Year 5 – Hip Hop Event with other schools in Harrogate or Leeds
- Year 5 - South America Day
- Year 5 and 6 – Young Voices event at Sheffield Arena
- Year 6 - World War 2 Day
- Year 6 - Rap Battle
- Year 6 - End of year production to parents
- Years 3,4,5 and 6 – Saltergate's Got Talent Contest

Live Music

The North Yorkshire Music service will lead an inspiring and brilliant live musical experience for our KS1 and KS2 children. This will involve our children learning fascinating facts about the different instrument families, listening to each instrument and listening to the performers playing different genres of music.

Further Information

At Saltergate Schools, we are dedicated to continuously enhancing our music education provision to ensure that it meets the highest standards and provides enriching experiences for all our children.

Our music leader will continue to endeavour to find more opportunities for our children to perform and will provide more musical experiences to enrich their learning.

Here are some of the ways we plan to further enrich and improve the musical experiences we provide for our children:

- Our Music Leader will research to provide more opportunities for our children to experience live music performances.
- Actively promote the instrumental lessons provided by The North Yorkshire Service to encourage more children to learn to play instruments.
- Appoint Music Ambassador in Years 4 – 6 to support the Music Leader. Their responsibilities will include: Playing singing and music games with the KS1 children during Tuesday lunchtimes; help select songs for children to sing during our Singing Practices; hand out dojos during our Singing Practices and assist during musical events.
- Revamp the music room to provide our children with a calm and organised space, where they can practice playing their instruments.
- Further develop the performance opportunities for our children by providing additional 'solo slots' for children to sign up for, to perform during our weekly Singing Practices, as well as providing more slots for different Year Groups or Classes to perform songs, poetry, dance or play musical instruments.
- Set up a 'Music Notice Board,' which will display information about our Singing Practices. It will also be a area where children can sign up for auditions or performance opportunities.

To supplement our school offer for music education, The Department for Education has published a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

The North Yorkshire [music hub](#) also has a local plan for music education and includes useful information.