

Sports Premium Money 2024-2025

Total amount allocated for 2023/24	£18,000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2024/25	£18,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,000

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2024/25		Total fund allocated: £18,000		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10.2%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:			
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.					
1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least 30 minutes of physical activity per day.		Monitor and evaluate physical activity levels of children from Years 3-6.		Free	
		Continue to provide extra playground equipment to enable		£170	

	opportunities to be active in the school day and at break times.			
	Providing opportunities for SEND children to regulate their emotions by using the outdoor gym and being more active at lunchtimes and movement breaks. Adults monitor to keep children safe.	£1, 655.10 (MSA's cover at playtimes monitoring children and equipment)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31.5%
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of Physical Activity, PE and Sports across the school.				

<p>1. Develop the leadership and management of Physical Activity, PE and Sport and associated documents.</p>	<p>Subject leader for PE to attend network events with Junior school PE support.</p> <p>Continue to develop a Subject leader file and create documents celebrating what the school has done.</p>	<p>£1,000 (Supply Cover)</p>		
<p>2. Consistently celebrate Physical Activity, PE and sport across the life of the school to raise awareness and encourage all pupils to aspire to be involved.</p>	<p>Extend this celebration to all children receiving physical activity, PE and sports awards.</p>	<p>Free</p>		
<p>3. Invite inspirational sporting coaches who have achieved in sport to come into school.</p>	<p>Harrogate Rugby Foundation to deliver Tag Rugby sessions in school with Years 3, 5 and 6 children to promote the sport and develop skills.</p>	<p>£1400</p>		
	<p>Premier Martial Arts Club to deliver sessions weekly to Year 3/4</p>	<p>£1980</p>		
	<p>Urban Circus to deliver sessions to</p>	<p>TBC est.</p>		

4. Tweet and post to school website about physical activity in P.E. and sport.	Year 5/6	1300.40		
	Subject leader continued to tweet and post to the school website, twitter and Facebook about P.E. successes and activities.	Free		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>1. Monitoring of teaching and learning in PE.</p>	<p>Subject leader to carry out environmental learning walks of PE boards. Subject leader to monitor PE coverage and prioritise year groups to target for participation and skills development.</p>	<p>£1,100</p>		
	<p>P.E. support member of staff given subject leader time to complete essential P.E. tasks.</p>	<p>£2,000</p>		
<p>2. Pupils achieve the expected outcomes for National Curriculum PE.</p>	<p>Teachers regularly review and check the skills of the children. Adapting lessons as necessary and using the Real P.E. platform as a tool.</p>	<p>£347.50</p>		
<p>3. Teachers can deliver quality PE lessons by having the correct skills and equipment</p>	<p>Teachers continuing to use Real P.E. platform to deliver high quality lessons.</p>	<p>As above</p>		
	<p>Specialised Teaching staff in place to deliver high quality P.E. lessons across all Year groups using the Real P.E. platform and Sport Specific training.</p>	<p>£2,000</p>		

	Premier Martial Arts Club	As above		
	Urban Circus	As above		
	Harrogate Rugby Foundation to deliver Tag Rugby sessions in school with Years 3, 5 and 6 children to promote the sport and develop skills as well as developing the teachers CPD in Tag Rugby.	(See above)		
		£117 (Equipment check)		
	Audit of equipment in relation to real PE scheme of work as well as replacing run down equipment	£350 (new equipment)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils.	<p>Research local clubs and leagues to develop pathways to participation.</p> <p>Tag Rugby club after school opportunity (10 weeks)</p> <p>Staff member running of clubs every week twice a week. Clubs included; Basketball, Hockey, Gymnastics, Dodgeball, Tennis, Cricket and Rounders</p>	<p>Free</p> <p>£250</p> <p>£2,750</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	8.7%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure an extensive programme of inter and intra house competitions, reaching personal bests, swimming galas and sports day to meet and appeal to all pupils.	Each year group have had the opportunity to take part in virtual and face to face school sports partnership competitions throughout the year.	£1,500 (teacher cover)		
	Take part in at least 2 active school games events this academic year.	Free		
	Hold an Inclusive Sports Day	£25.00 (medals and stickers for sports day) £55 (sports day lines painted on)		

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