

Sports Premium Money 2024-2025

Total amount allocated for 2023/2024	£17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2024/2025	£17,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,000

Academic Year: 2024/25	Total fund allocated: £17,00	Date Updated: December 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.				

1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least 30 minutes of physical activity per day.	Monitor and evaluate physical activity levels of children from EYFS to Year 2.	£1,000 (Supply Cover & TA Support)		
	Continue to provide extra playground equipment to enable opportunities to be active in the school day and at break times.	£200		
	Providing opportunities for SEND children to regulate their emotions by using the outdoor equipment and being more active at lunchtimes and movement breaks. Adults monitor to keep children safe.	£1,580.50 (MSA’s cover at playtimes monitoring children and equipment)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	35%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Raise the profile of Physical Activity, PE and Sports across the school.</p>	<p>1. Develop the leadership and management of Physical Activity, PE and Sport and associated documents.</p> <p>Subject leader for PE to attend network events with Infant school PE support.</p> <p>Continue to develop a Subject leader file and create documents celebrating what the school has done.</p> <p>2. Consistently celebrate Physical Activity, PE and sport across the life of the school to raise awareness and encourage all pupils to aspire to be involved.</p> <p>Extend this celebration to all children receiving physical activity, PE and sports awards.</p> <p>3. Invite inspirational sporting coaches who have achieved in sport to come into school.</p> <p>External coaches to visit every year group and deliver a resilience intervention to increase participation and enthusiasm for the sport and P.E</p>	<p>£1,000 (Supply Cover)</p> <p>Free</p>		
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4. Tweet and post to school website about physical activity in P.E. and sport.	Harrogate Rugby Foundation to deliver Tag Rugby sessions in school with Year 2 children to promote the sport and develop skills.	£425		
	Premier Martial Arts Club delivered sessions to every class to raise the profile of Judo.	Free		
	Urban Circus delivered sessions to children in all classes	TBC (est. 1154.92)		
	Born of the Forest provided forest school sessions for children in all classes (1 day per week for Summer term = 12 wks)	Actual £3040 Equipment £335.08		
	Subject leader continued to tweet and post to the school website, twitter and Facebook about P.E. successes and activities.	Free		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
1. Monitoring of teaching and learning in PE.	Subject leader to carry out environmental learning walks of PE boards. Subject leader to monitor PE coverage and prioritise year groups to target for participation and skills development.	£1,100		
	P.E. support member of staff given subject leader time to complete essential P.E. tasks.	£2,000		
2. Pupils achieve the expected outcomes for National Curriculum PE.	Teachers regularly review and check the skills of the children. Adapting lessons as necessary and using the Real P.E. platform as a tool.	£347.50		
3. Teachers can deliver quality PE lessons by having the correct skills and equipment	Teachers continuing to use Real P.E. platform to deliver high quality lessons. Specialised Teaching staff in place to deliver high quality P.E. lessons	As above		

	<p>across all Year groups using the Real P.E. platform and Sport Specific training.</p> <p>Harrogate Rugby Foundation delivered Tag Rugby sessions in school with Year 2 children to promote the sport and develop skills as well as developing the teachers CPD in Tag Rugby.</p> <p>Audit of equipment in relation to real PE scheme of work as well as replacing run down equipment</p>	<p>£2,200 (PPA Cover)</p> <p>(See above)</p> <p>£117 (Equipment check)</p> <p>£200 (new equipment)</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	14%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils.	Research local clubs and leagues to develop pathways to participation.	Free		
	Staff member running of clubs every week, once a week. Clubs included; Sports Club and Benchball.	£2,500		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	0.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure an extensive programme of inter and intra house competitions, reaching personal bests, swimming galas and sports day to meet and appeal to all pupils.	. Hold an Inclusive Sports Day.	<p>£25.00 (medals and stickers for sports day)</p> <p>£55 (sports day lines painted on)</p>	<p>We have held a school sports day this year, with parents attending in fantastic numbers.</p> <p>Medals and stickers give the children a sense of achievement and enjoyment creating a positive experience of sports day.</p> <p>Painted lines create a well organised sports day and also allows the children to experience opportunities they may come across at high school and extra-curricular club, therefore helping with transitions to year 7.</p>	Hold a school games sports day, which allows every child to compete and feel like they have achieved something.