

Sports Premium Money 2023-2024

Total amount allocated for 2022/23	£17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£17,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,000

Academic Year: 2023/24	Total fund allocated: £18,00	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.				

1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least 30 minutes of physical activity per day.	Monitor and evaluate physical activity levels of children from EYFS to Year 2.	£1,000 (Supply Cover & TA Support)	Access to outdoor physical areas throughout the day.	Continue to develop and use the outdoor areas.
	Continue to provide extra playground equipment to enable opportunities to be active in the school day and at break times.	£200	New and exciting ways for the children to stay active and challenge themselves throughout the school day.	Equipment being used on a daily basis, able to set their own challenges.
	Providing opportunities for SEND children to regulate their emotions by using the outdoor equipment and being more active at lunchtimes and movement breaks. Adults monitor to keep children safe.	£1,580.50 (MSA's cover at playtimes monitoring children and equipment)	Children using the physical equipment to help them regulate.	Can be used freely at any time.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Raise the profile of Physical Activity, PE and Sports across the school.				
1. Develop the leadership and management of Physical Activity, PE and Sport and associated documents.	<p>Subject leader for PE to attend network events with Infant school PE support.</p> <p>Continue to develop a Subject leader file and create documents celebrating what the school has done.</p>	£1,000 (Supply Cover)	Sharing best practice with other schools to ensure the best curriculum and opportunities are presented to pupils at network leader events.	PE lead can continue to provide a range of sporting opportunities suggested at the network events.
2. Consistently celebrate Physical Activity, PE and sport across the life of the school to raise awareness and encourage all pupils to aspire to be involved.	Extend this celebration to all children receiving physical activity, PE and sports awards.	Free	Weekly celebration in whole school assemblies to provide opportunities for children to share their success in PE and sport. This includes celebrating any participation and success in school inter-competitions that is held by local partnerships and clubs.	Continue to celebrate the children's success both in and out of school.
3. Invite inspirational sporting coaches who have achieved in sport to come into school.	HTAFC visited every year group and delivered a resilience intervention to increase participation and enthusiasm for the sport and P.E	(HTAFC package, see below)	More children are developing resilience skills as a result of having these sessions with HTAFC.	Continue to provide opportunities for the children to increase their resilience skills.

4. Tweet and post to school website about physical activity in P.E. and sport.	Harrogate Rugby Foundation delivered Tag Rugby sessions in school with Year 2 children to promote the sport and develop skills.	£425	Children increased skills and confidence within the sport and are keen to gain more experience in Tag Rugby.	Continue links with Harrogate Rugby club.
	Premier Martial Arts Club delivered sessions to every class to raise the profile of Judo.	Free	Free introductory lesson to every child given to attend the club. Several children have since joined the Martial Arts club	Invite back in next year to run some sessions.
	Born to Move Dance Instructor delivered a taster session in dance to the children in Year 2.	Free	Increased participation in dance lessons, increased confidence and skills amongst all children.	Invite back into school next year to run some more dance sessions.
	Subject leader continued to tweet and post to the school website, twitter and Facebook about P.E. successes and activities.	Free	P.E. successes celebrated and making the school community aware and involved.	Continue to tweet and post about experiences within sport in the local community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	60%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

1. Monitoring of teaching and learning in PE.	Subject leader to carry out environmental learning walks of PE boards. Subject leader to monitor PE coverage and prioritise year groups to target for participation and skills development.	£1,100	PE lead has organised CPD training with all year groups with HTAFC.	Will continue to provide some CPD sessions to staff to share best practice and to improve confidence in teaching PE and sports.
	P.E. support member of staff given subject leader time to complete essential P.E. tasks.	£2,000	All P.E. events successfully organised and paperwork completed.	Continue to invest in subject leader time.
2. Pupils achieve the expected outcomes for National Curriculum PE.	Teachers regularly review and check the skills of the children. Adapting lessons as necessary and using the Real P.E. platform as a tool.	£347.50	Pupils are achieving in lessons and are confident to try new activities as well as enhancing their skills. Promotes collaborative and competitive situations.	Establish and embed an efficient programme of assessing and recording outcomes at the end of each academic year.
3. Teachers can deliver quality PE lessons by having the correct skills and equipment	Teachers continuing to use Real P.E. platform to deliver high quality lessons.	As above	Teachers have become more familiar with the Real P.E. platform and how to use this to deliver high quality P.E. lessons.	Teachers are now confident and will continue to use the Real P.E. programme to deliver high quality lessons.
	Specialised Teaching staff in place to deliver high quality P.E. lessons across all Year groups using the Real P.E. platform and Sport Specific training.	£2,200 (PPA Cover)	Children fully engaged in their P.E. lessons, enhancing their P.E. skills and increased confidence in P.E. and sport.	Continue to invest in specialised teaching staff to deliver high quality P.E. lessons

	Harrogate Town Football Club Partnership	£4,250	Harrogate Town coaches have worked alongside teachers developing resilience and sport specific skills.	After the success of the partnerships with Harrogate Town we will continue to work with them in school developing the teacher skills.
	Harrogate Rugby Foundation delivered Tag Rugby sessions in school with Year 2 children to promote the sport and develop skills as well as developing the teachers CPD in Tag Rugby.	(See above)	Teachers more confident in teaching Tag Rugby and getting more ideas for P.E. lessons. Children have increased their Tag Rugby Skills and confidence.	Invite HRFC back in next year to deliver more CPD sessions and continue links with the club.
	Audit of equipment in relation to real PE scheme of work as well as replacing run down equipment	£117 (Equipment check) £200 (new equipment)	Children are safe and developing their skills by using correct equipment, this can help for when children attend competitions and have used the correct equipment.	Continue to check equipment regularly and order new equipment when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils.	<p>Research local clubs and leagues to develop pathways to participation.</p> <p>Harrogate Town asked to run extra-curricular clubs along-side staff members. Clubs have Multi-Skills,</p>	<p>Free</p> <p>(HTAFC package, see above)</p>	<p>Harrogate Town are frequent visitors into school and have led several class sessions developing resilience and Multi-Skills.</p> <p>Harrogate Rugby Foundation have supported school by delivering Tag Rugby sessions to some children in Years 2.</p> <p>Premier Martial Arts Club visited school to deliver a taster session in Martial Arts to encourage children to experience a new activity and provide pathways for extra-curricular clubs.</p> <p>Increased participation including some less active children. Helped to develop a wider skill base with</p>	<p>Continue to invite clubs into school to promote their activities to the children.</p> <p>Continue to have clubs led by Harrogate Town Community Coaches.</p>

	Indoor and Outdoor Athletics.		some children going on to attend a competition.	
	Staff member running of clubs every week, once a week. Clubs included; Sports Club and Benchball.	£2,500	Increased level of extra-curricular participation from children. 68% of children have attended a P.E. club out of school this year.	Continue to offer a wide range of clubs ran by staff members.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure an extensive programme of inter and intra house competitions, reaching personal bests, swimming galas and sports day to meet and appeal to all pupils.	Hold an Inclusive Sports Day.	<p>£25.00 (medals and stickers for sports day)</p> <p>£55 (sports day lines painted on)</p>	<p>We have held a school sports day this year, with parents attending in fantastic numbers.</p> <p>Medals and stickers give the children a sense of achievement and enjoyment creating a positive experience of sports day.</p> <p>Painted lines create a well organised sports day and also allows the children to experience opportunities they may come across at high school and extra-curricular club, therefore helping with transitions to year 7.</p>	Hold a school games sports day, which allows every child to compete and feel like they have achieved something.

