

Sports Premium Money 2023-2024

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| Total amount allocated for 2022/23 | £18,000 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0.00 |
| Total amount allocated for 2022/23 | £18,000 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £18,000 |

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above | 53% (this group has been affected by covid and a lot of non-swimmers, children not had opportunities to attend swimming due to covid). |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 53% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 53% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

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| Academic Year: 2023/24 | | Total fund allocated: £18,00 | Date Updated: July 2024 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | 10% |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <p>School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.</p> <p>1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least 30 minutes of physical activity per day.</p> | Monitor and evaluate physical activity levels of children from Years 3-6. | Free | We have filled in and used the Active school planner that shows how active our children are during the school week, this has enabled us to pin point what lessons are less active than others | We shall continue to use the active school planner or something similar to help the school stay active in as many classes as possible. |

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| | Continue to provide extra playground equipment to enable opportunities to be active in the school day and at break times. | £150 | New and exciting ways for the children to stay active and challenge themselves throughout the school day. | Equipment being used on a daily basis, able to set their own challenges. |
| | Year 6 sports crew trained by member of staff and HTAFC coaches in order to deliver exciting activity sessions on the playgrounds at lunch time. | (HTAFC package, see below) £25.40 (P.E. ambassador badges) | Building self-esteem for the sports crew and increasing participation of a wide range of children. Sports Crew children have a sense of responsibility and belonging, encouraging them to take their roles seriously and promote P.E. and sport across the school. | This programme will continue next year. |
| | Providing opportunities for SEND children to regulate their emotions by using the outdoor gym and being more active at lunchtimes and movement breaks. Adults monitor to keep children safe. | £1, 655.10 (MSA's cover at playtimes monitoring children and equipment) | Children choosing to use the gym as they know it can help them regulate and engage back into the curriculum. | Can be used freely at any time. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | 8% |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Raise the profile of Physical Activity, PE and Sports across the school. | | | | |
| 1. Develop the leadership and management of Physical Activity, PE and Sport and associated documents. | Subject leader for PE to attend network events with Junior school PE support. Continue to develop a Subject leader file and create documents celebrating what the school has done. | £1,000 (Supply Cover) | Sharing best practice with other schools to ensure the best curriculum and opportunities are presented to pupils at network leader events. | PE lead can continue to provide a range of sporting opportunities suggested at the network events. |
| 2. Consistently celebrate Physical Activity, PE and sport across the life of the school to raise awareness and encourage all pupils to aspire to be involved. | Extend this celebration to all children receiving physical activity, PE and sports awards. | Free | Weekly celebration in whole school assemblies to provide opportunities for children to share their success in PE and sport. This includes celebrating any participation and success in | Continue to celebrate the children's success both in and out of school. |

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| 3. Invite inspirational sporting coaches who have achieved in sport to come into school. | HTAFC coach has led several inspiring P.E. interventions throughout the school year working on resilience, increasing activity levels (less active children) and sports leadership programmes | (HTAFC package, see below) | school inter-competitions that is held by local partnerships and clubs. | |
| | Harrogate Rugby Foundation delivered Tag Rugby sessions in school with Years 3, 5 and 6 children to promote the sport and develop skills. | £425 | Children have increased their confidence and activity levels through taking part in these sessions. | Continue to promote different activity sessions focused on specific skills, increased participation and sports leadership. |
| | Premier Martial Arts Club delivered sessions to every class to raise the profile of Judo. | Free | Children increased skills and confidence, which then led to the Year 5 children attending a Tag Rugby Festival at Harrogate Rugby Club. | Continue links with Harrogate Rugby club and North Yorkshire Sport. |
| | Born to Move Dance Instructor delivered a taster session in dance to all the Junior children. | Free | Free introductory lesson to every child given to attend the club. Several children have since joined the Martial Arts club | Invite back in next year to run some sessions. |
| | Coaches from girl's development centre, 'Future Lionesses' visited and ran a free taster session to promote | Free | Increased participation in dance lessons, increased confidence and skills amongst all children. | Invite back into school next year to run some more dance sessions. |
| | | | A high number of girls are now attending the girls football development centre outside of | Invite back in again next year to run another session to try |

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| 4. Tweet and post to school website about physical activity in P.E. and sport. | girls' football, increase participation and enthusiasm for the sport. Subject leader continued to tweet and post to the school website, twitter and Facebook about P.E. successes and activities. | Free | school after attending the session in school P.E. successes celebrated and making the school community aware and involved. | encourage more girls to go into football. Continue to tweet and post about experiences within sport in the local community. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | 56% |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| 1. Monitoring of teaching and learning in PE. | Subject leader to carry out environmental learning walks of PE boards. Subject leader to monitor PE coverage and prioritise year groups to target for participation and skills development. | £1,100 | PE lead has organised CPD training with Year 4 teachers with HTAFC. | Will continue to provide some CPD sessions to staff to share best practice and to improve confidence in teaching PE and sports. |

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| 2. Pupils achieve the expected outcomes for National Curriculum PE. | P.E. support member of staff given subject leader time to complete essential P.E. tasks. | £2,000 | All P.E. events successfully organised and paperwork completed. | Continue to invest in subject leader time. |
| | Teachers regularly review and check the skills of the children. Adapting lessons as necessary and using the Real P.E. platform as a tool. | £347.50 | Pupils are achieving in lessons and are confident to try new activities as well as enhancing their skills. Promotes collaborative and competitive situations. | Establish and embed an efficient programme of assessing and recording outcomes at the end of each academic year. |
| | Teachers continuing to use Real P.E. platform to deliver high quality lessons. | As above | Teachers have become more familiar with the Real P.E. platform and how to use this to deliver high quality P.E. lessons. | Teachers are now confident and will continue to use the Real P.E. programme to deliver high quality lessons. |
| | Specialised Teaching staff in place to deliver high quality P.E. lessons across all Year groups using the Real P.E. platform and Sport Specific training. | £2,200 | Children fully engaged in their P.E. lessons, enhancing their P.E. skills and increased confidence in P.E. and sport. | Continue to invest in specialised teaching staff to deliver high quality P.E. lessons. |
| | Harrogate Town Football Club Partnership | £4,250 | Harrogate Town coaches have worked alongside teachers developing resilience and sport specific skills. | After the success of the partnerships with Harrogate Town we will continue to work with them in school developing the teacher skills. |
| 3. Teachers can deliver quality PE lessons by having the correct skills and equipment | Harrogate Rugby Foundation delivered Tag Rugby sessions in | (See above) | Teachers more confident in teaching Tag Rugby and getting | Invite HRFC back in next year to deliver more CPD sessions |

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| | <p>school with Years 3, 5 and 6 children to promote the sport and develop skills as well as developing the teachers CPD in Tag Rugby.</p> <p>Audit of equipment in relation to real PE scheme of work as well as replacing run down equipment</p> | <p>£117 (Equipment check)</p> <p>£150 (new equipment)</p> | <p>more ideas for P.E. lessons. Children have increased their Tag Rugby Skills and confidence.</p> <p>Children are safe and developing their skills by using correct equipment, this can help for when children attend competitions and have used the correct equipment.</p> | <p>and continue links with the club.</p> <p>Continue to check equipment regularly and order new equipment when needed.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | 17% |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils. | Research local clubs and leagues to develop pathways to participation. | Free | <p>Harrogate Town are frequent visitors into school and have led several class sessions developing sport specific skills.</p> <p>Harrogate Rugby Foundation have supported school by delivering Tag</p> | Continue to invite clubs into school to promote their activities to the children. |

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| | | | <p>Rugby sessions to some children in Years 3, 5 and 6. This led to a Tag Rugby Festival at Harrogate Rugby club for the Year 5 children.</p> <p>Premier Martial Arts Club visited school to deliver a taster session in Martial Arts to encourage children to experience a new activity and provide pathways for extra-curricular clubs.</p> | |
| | <p>Harrogate Town asked to run extra-curricular clubs along-side staff members. Clubs have included Football, Indoor Athletics and Outdoor Athletics.</p> | (HTAFC package, see above) | <p>Increased participation including some less active children. Helped to develop a wider skill base with some children going on to attend a competition.</p> | <p>Continue to have clubs led by Harrogate Town Community Coaches.</p> |
| | <p>Staff member running of clubs every week twice a week. Clubs included; Basketball, Hockey, Gymnastics, Dodgeball, Tennis, Cricket and Rounders</p> | £3,000 | <p>Increased level of extra-curricular participation from children. 55% of children have attended a P.E. club out of school this year.</p> | <p>Continue to offer a wide range of clubs ran by staff members.</p> |

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| | | | event, which can sometimes be a barrier to attendance in sport. | |
| | Take part in at least 2 active school games events this academic year. | Free | Every child has taken part in at least 2 active Intra-house school events. | Continue to hold intra-house competitions throughout the year in a range of sporting activities. |
| | Hold an Inclusive Sports Day | £25.00 (medals and stickers for sports day) | <p>We have held a school sports day this year, with parents attending in fantastic numbers.</p> <p>Medals and stickers give the children a sense of achievement and enjoyment creating a positive experience of sports day.</p> | <p>Hold a school games sports day, which allows every child to compete and feel like they have achieved something (arranged in ability groups and school games value stickers rewarded to all children despite where they finish).</p> |
| | | £55 (sports day lines painted on) | Painted lines create a well organised sports day and also allows the children to experience opportunities they may come across at high school and extra-curricular club, therefore helping with transitions to year 7. | |