



Reception

Adeola and Donaldson Classes

We are learning about ... **Musical Instruments**



Must: I must be able to name 3 instruments.

Should: I should be able keep to a rhythm.

Could: I could compose my own music and perform to the class.

Go the extra mile

- * Create your own instrument using different materials.
- * Make a poster about your favourite singer.
- * Record and perform your own song.
- * Create a piece of music on Purple Mash.

In School our Saltergate 500 is to

Perform on a stage.

Vocabulary

music instruments beat
fast slow loud quiet
compose rhythm listen
copy genre stop start

drums claves maraca
chime bar body percussion
tambourine beater

Key Questions

What instruments can you name?
Is the music fast or slow?
How many beats did you hear?
Is the music loud or quiet?

What do we need to know about music?

* There are lots of different musical instruments. Some of these include claves, maracas, tambourines and drums.

* Not all music sounds the same. There are different genres such as classical, rock, latin and pop.

* Music can be loud and quiet and fast and slow.

* We can compose our own music in different ways. This includes using musical instruments and also body percussion like clapping our hands and stamping our feet.

Website - explore the Purple Mash website using 2Explore and 2Sequence.

Always ask an adult before you go online.