

English Knowledge Organiser

Topic: Jack and the Beanstalk

What do we need to know?

Must – I must be able to retell the story.

Should - I should be able to describe what is at the top of the beanstalk.

Could - I could invent a new character for the story.

Vocabulary

Traditional Tales > Jack > Beanstalk > Giant

Key questions

Why did Jack and his mother decide to sell their cow?

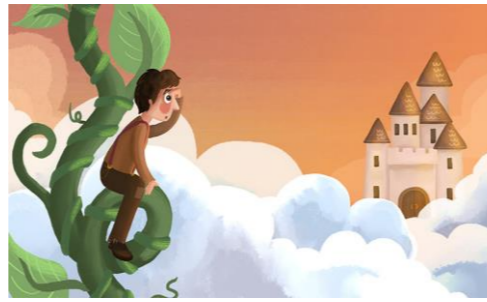
How did the beanstalk grow?

How do you think Jack felt when he saw the giant?

What was your favourite part of the story?

Helpful Websites:

<https://www.bbc.co.uk/teach/school-radio/articles/zjfwkmn>



Going the extra mile.

- Draw a picture of Jack and the beanstalk.
- Plant different beans and observe them grow.
- Make your own story.
- Create a story map.

Keeping Active

- Go on a nature walk with a grown-up and identify different trees.
- Help a grown-up tidy the garden and plant some flowers.

Helpful Websites:

<https://www.bbc.co.uk/bitesize/subjects/z7tnvcw>

Year 1 Knowledge Organiser – Summer 2

PE Knowledge Organiser

Topic: Tennis

What do we need to know?

Must – I must know how to hit a tennis ball.

Should - I should be able to discuss the different techniques used to hit the ball in tennis.

Could - I could identify different skills that are used in tennis.

Vocabulary

Running > Ready Stance > Forearm > Back arm > Serve > Net

Key questions

How is tennis scored?

Where is Wimbledon?

Who is Andy Murray?

Why is it important to warm up and cool down in sport/PE?



Going the extra mile and Keeping Active

- Practice throwing and catching a tennis ball.
- Can you balance a tennis ball on a racket for a minute?
- Can you throw a tennis ball at the wall and catch it?

Helpful Websites:

<https://www.bbc.co.uk/bitesize/guides/zcjdqy/revision/2>

Music Knowledge Organiser

Topic: Mood

What do we need to know?

Must – I must be able to describe the moods of music.

Should - I should be able to identify and name different musical instruments.

Could - I could sing and move with expression.

Vocabulary

> Pitch > Rhythm > High > Low > Structure > Tempo > Mood > Expression

Key questions

What is the mood of music?

What is rhythm and pitch?

What is structure?

What musical instruments can you name?

Keeping Active

- Make up a dance to your favourite piece of music.
- Play musical statues with your family.



Going the extra mile.

- Create and compose your own music.
- Research and draw different music notes.
- Draw what you hear.
- Make a fact file about your favourite musician.
- Listen to your favourite musician and write down adjectives to describe how the music makes you feel.

Helpful Websites:

<https://www.bbc.co.uk/bitesize/subjects/z7tnvcw>

Art Knowledge Organiser

Topic: Andy Goldsworthy

What do we need to know?

Must – I must be able to discuss Andy Goldsworthy's work.

Should - I should be able to describe the texture of different materials.

Could - I could discuss natural patterns in the environment.

Vocabulary

> Sculpture > Nature > Patterns > Texture

Key questions

Who is Andy Goldsworthy?

What is a sculpture?

What natural patterns can you identify?

What natural items has Goldsworthy used?



Going the extra mile.

- Collect things from the garden and make your own natural art.
- Weave with coloured paper.

Keeping Active

- Walk to your local area with a grown-up. What natural patterns can you see?
- Can you describe the texture of the grass, flowers and trees?

Helpful Websites:

<https://www.bbc.co.uk/programmes/p0114tmi>