

### Sports Premium Money 2022-2023

Total amount allocated for 2022/23	£17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£17,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,000

<b>Academic Year: 2022/23</b>	<b>Total fund allocated: £17,00</b>	<b>Date Updated: July 2023</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	8%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.  1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least 30 minutes of physical activity per day.	Monitor and evaluate physical activity levels of children from EYFS to Year 2.	£500	Access to outdoor physical areas throughout the day.	Continue to develop and use the outdoor areas.

	Continue to provide extra playground equipment to enable opportunities to be active in the school day and at break times.	£250	New and exciting ways for the children to stay active and challenge themselves throughout the school day.	Equipment being used on a daily basis, able to set their own challenges.
	Providing opportunities for SEND children to regulate their emotions by using sensory circuits, balance bikes, horse riding and outdoor climbing equipment throughout the day. Adults monitor to keep children safe.	£640	Children using the physical equipment to help them regulate.	Can be used freely at any time.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of Physical Activity, PE and Sports across the school.				
1. Develop the leadership and management of Physical Activity, PE and Sport and	Subject leader for PE to attend network events.	£1,595	Sharing best practice with other schools to ensure the best curriculum and opportunities are	PE lead can continue to provide a range of sporting opportunities suggested at the

<p>associated documents.</p> <p>2. Consistently celebrate Physical Activity, PE and sport across the life of the school to raise awareness and encourage all pupils to aspire to be involved.</p> <p>3. Invite inspirational sporting coaches who have achieved in sport to come into school.</p>	<p>Continue to develop a Subject leader file and create documents celebrating what the school has done.</p> <p>Extend this celebration to all children receiving physical activity, PE and sports awards.</p> <p>HTAFC visited every year group and delivered a resilience intervention to increase participation and enthusiasm for the sport and P.E</p> <p>Harrogate Rugby Foundation and North Yorkshire Sport delivered Tag Rugby sessions in school with Year 2 children to promote the sport and develop skills.</p>	<p>Free</p> <p>(HTAFC package, see below)</p> <p>Free</p>	<p>presented to pupils at network leader events.</p> <p>Weekly celebration in whole school assemblies to provide opportunities for children to share their success in PE and sport. This includes celebrating any participation and success in school inter-competitions that is held by local partnerships and clubs.</p> <p>More children are developing resilience skills as a result of having these sessions with HTAFC.</p> <p>Children increased skills and confidence within the sport and are keen to gain more experience in Tag Rugby.</p>	<p>network events.</p> <p>Continue to celebrate the children's success both in and out of school.</p> <p>Continue to provide opportunities to increase resilience.</p> <p>Continue links with Harrogate Rugby club and North Yorkshire Sport.</p>
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4. Tweet and post to school website about physical activity in P.E. and sport.	Hijime Judo Club delivered sessions to every class to raise the profile of Judo.	Free	Free introductory lesson to every child given to attend the club. Several children have since joined the Judo club	Invite back in next year.
	Subject leader continued to tweet and post to the school website, twitter and Facebook about P.E. successes and activities.	Free	P.E. successes celebrated and making the school community aware and involved.	Continue to tweet and post about experiences within sport in the local community.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	65%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Monitoring of teaching and learning in PE.	Subject leader to carry out environmental learning walks of PE boards. Subject leader to monitor PE coverage and prioritise year groups to target for participation and skills development.	£1,625	PE lead has organised CPD training for each year group with HTAFC and Year 2 with St Aidan's.	Will continue to provide some CPD sessions to staff to share best practice and to improve confidence in teaching PE and sports.

	P.E. support member of staff given subject leader time to complete essential P.E. tasks.	£3,875	All P.E. events successfully organised and paperwork completed.	Continue to invest in subject leader time.
2. Pupils achieve the expected outcomes for National Curriculum PE.	Teachers regularly review and check the skills of the children. Adapting lessons as necessary and using the Real P.E. platform as a tool.	£350	Pupils are achieving in lessons and are confident to try new activities as well as enhancing their skills. Promotes collaborative and competitive situations.	Establish and embed an efficient programme of assessing and recording outcomes at the end of each academic year.
3. Teachers can deliver quality PE lessons by having the correct skills and equipment	Teachers continuing to use Real P.E. platform to deliver high quality lessons.	As above	Teachers have become more familiar with the Real P.E. platform and how to use this to deliver high quality P.E. lessons.	Teachers are now confident and will continue to use the Real P.E. programme to deliver high quality lessons.
	St. Aidan's School Sports Specialist	£1,400	Specialist training and support with specific sports has been provided for teaching staff to develop their CPD and confidence.	Teachers will continue to use the skills they have developed during these sessions.
	Harrogate Town Football Club Partnership	£3,750	Harrogate Town coaches have worked alongside teachers developing multi-skills.	After the success of the partnerships with Harrogate Town we will continue to work with them in school developing the teacher skills.

	Audit of equipment in relation to real PE scheme of work as well as replacing run down equipment		Children are safe and developing their skills by using correct equipment, this can help for when children attend competitions and have used the correct equipment.	Continue to check equipment regularly and order new equipment when needed.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils.	Research local clubs and leagues to develop pathways to participation.	Free	<p>Harrogate Town are frequent visitors into school and have led several class sessions developing football skills.</p> <p>Harrogate Rugby Foundation have supported school by delivering Tag Rugby sessions to some children in Year 2.</p> <p>Haijme Judo Club visited school to deliver a taster session in Judo to encourage children to experience a</p>	Continue to invite clubs into school to promote their activities to the children.

	Staff member running of clubs every week once a week.	£990	new activity and provide pathways for extra-curricular clubs.  Increased level of extra-curricular participation from children. 48% of children have attended a P.E. club out of school this year.	Continue to offer a wide range of clubs ran by staff members.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
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<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure an extensive programme of inter and intra house competitions, reaching personal bests, swimming galas and sports day to meet and appeal to all pupils.	Each year group have had the opportunity to take part in virtual activities through the school sports partnership.	£1200 to join School Sports Partnership	Children throughout the academic year have had the opportunity to take part in a range of activities provided by the Well Sports Partnership. The children have completed these within their year groups or classes.	Enter the local school sports partnership again and also continue to develop links with North Yorkshire Sport and local clubs.
	Hold an Inclusive Sports Day	£405	We have held a school sports day this year, with parents attending in fantastic numbers.	Hold a school games sports day, which allows every child

	<p>Held an in-school cross-country event for every class. The children ran in year groups (boys' race and a girl's race). Adult from school ran this event.</p>	<p>£420</p>	<p>Every child across the infant school experienced a competitive event in a healthy and friendly environment.</p>	<p>to compete and feel like they have achieved something</p> <p>Will run again next year as well as other new events on the school grounds.</p>
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