

Sports Premium Money 2022-2023

Total amount allocated for 2022/23	£18,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,000

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2022/23	Total fund allocated: £18,00	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.</p> <p>1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least 30 minutes of physical activity per day.</p>	<p>Monitor and evaluate physical activity levels of children from Years 3-6.</p> <p>Continue to provide extra playground equipment to enable opportunities to be active in the school day and at break times.</p>	<p>Free</p> <p>£220</p>	<p>We have filled in and used the Active school planner that shows how active our children are during the school week, this has enabled us to pin point what lessons are less active than others</p> <p>New and exciting ways for the children to stay active and</p>	<p>We shall continue to use the active school planner to help the school stay active in as many classes as possible.</p> <p>Equipment being used on a daily basis, able to set their own challenges.</p>

	<p>Year 6 sports crew trained by member of staff and HTAFC coaches in order to deliver exciting activity sessions on the playgrounds at lunch time.</p> <p>Providing opportunities for SEND children to regulate their emotions by using the outdoor gym and being more active at lunchtimes and movement breaks. Adults monitor to keep children safe.</p>	<p>(HTAFC package, see below)</p> <p>£1,717</p>	<p>challenge themselves throughout the school day.</p> <p>Building self-esteem for the sports crew and increasing participation of a wide range of children.</p> <p>Children choosing to use the gym as they know it can help them regulate and engage back into the curriculum.</p>	<p>This programme will continue next year.</p> <p>Can be used freely at any time.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>0%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Raise the profile of Physical Activity, PE and Sports across the school.</p> <p>1. Develop the leadership and management of Physical Activity, PE and Sport and associated documents.</p> <p>2. Consistently celebrate Physical Activity, PE and sport across the life of the school to raise awareness and encourage all pupils to aspire to be involved.</p>	<p>Subject leader for PE to attend network events with Junior school PE support.</p> <p>Continue to develop a Subject leader file and create documents celebrating what the school has done.</p> <p>Extend this celebration to all children receiving physical activity, PE and sports awards.</p>	<p>Free</p>	<p>Sharing best practice with other schools to ensure the best curriculum and opportunities are presented to pupils at network leader events.</p> <p>Weekly celebration in whole school assemblies to provide opportunities for children to share their success in PE and sport. This includes celebrating any participation and success in school inter-competitions that is held by local partnerships and clubs.</p>	<p>PE lead can continue to provide a range of sporting opportunities suggested at the network events.</p> <p>Continue to celebrate the children's success both in and out of school.</p>
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<p>3. Invite inspirational sporting coaches who have achieved in sport to come into school.</p>	<p>HTAFC visited every year group and delivered a 'girl's football' intervention to increase participation and enthusiasm for the sport and P.E</p> <p>Harrogate Rugby Foundation and North Yorkshire Sport delivered Tag Rugby sessions in school with Year 5 children to promote the sport and develop skills.</p> <p>Hijime Judo Club delivered sessions to every class to raise the profile of Judo.</p>	<p>(HTAFC package, see below)</p> <p>Free</p> <p>Free</p>	<p>More girls are keen to take part in football at playtimes as well as P.E. in general.</p> <p>Children increased skills and confidence, which then led to them attending a Tag Rugby Festival at Harrogate Rugby Club.</p> <p>Free introductory lesson to every child given to attend the club. Several children have since joined the Judo club</p>	<p>Continue to promote girls' sports in general.</p> <p>Continue links with Harrogate Rugby club and North Yorkshire Sport.</p> <p>Invite back in next year.</p>
<p>4. Tweet and post to school website about physical activity in P.E. and sport.</p>	<p>Subject leader continued to tweet and post to the school website, twitter and Facebook about P.E. successes and activities.</p>	<p>Free</p>	<p>P.E. successes celebrated and making the school community aware and involved.</p>	<p>Continue to tweet and post about experiences within sport in the local community.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	53%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Monitoring of teaching and learning in PE.	Subject leader to carry out environmental learning walks of PE boards. Subject leader to monitor PE coverage and prioritise year groups to target for participation and skills development.	£1,025	PE lead has organised CPD training with Year's 3 and 6 with HTAFC and St Aidan's.	Will continue to provide some CPD sessions to staff to share best practice and to improve confidence in teaching PE and sports.
	P.E. support member of staff given subject leader time to complete essential P.E. tasks.	£2,755	All P.E. events successfully organised and paperwork completed.	Continue to invest in subject leader time.
2. Pupils achieve the expected outcomes for National Curriculum PE.	Teachers regularly review and check the skills of the children. Adapting lessons as necessary and using the Real P.E. platform as a	£350	Pupils are achieving in lessons and are confident to try new activities as well as enhancing their skills.	Establish and embed an efficient programme of assessing and recording

<p>3. Teachers can deliver quality PE lessons by having the correct skills and equipment</p>	<p>tool.</p> <p>Teachers continuing to use Real P.E. platform to deliver high quality lessons.</p> <p>St. Aidan's School Sports Specialist</p> <p>Harrogate Town Football Club Partnership</p> <p>Audit of equipment in relation to real PE scheme of work as well as replacing run down equipment</p>	<p>As above</p> <p>£1,400</p> <p>£3,750</p> <p>£220</p>	<p>Promotes collaborative and competitive situations.</p> <p>Teachers have become more familiar with the Real P.E. platform and how to use this to deliver high quality P.E. lessons.</p> <p>Specialist training and support with specific sports has been provided for teaching staff to develop their CPD and confidence.</p> <p>Harrogate Town coaches have worked alongside teachers developing multi-skills.</p> <p>Children are safe and developing their skills by using correct equipment, this can help for when children attend competitions and have used the correct equipment.</p>	<p>outcomes at the end of each academic year.</p> <p>Teachers are now confident and will continue to use the Real P.E. programme to deliver high quality lessons.</p> <p>Teachers will continue to use the skills they have developed during these sessions.</p> <p>After the success of the partnerships with Harrogate Town we will continue to work with them in school developing the teacher skills.</p> <p>Continue to check equipment regularly and order new equipment when needed.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils.	Research local clubs and leagues to develop pathways to participation.	Free	<p>Harrogate Town are frequent visitors into school and have led several class sessions developing multi skills.</p> <p>Harrogate Rugby Foundation have supported school by delivering Tag Rugby sessions to some children in Year 5. This led to a Tag Rugby Festival at Harrogate Rugby club.</p> <p>Haijme Judo Club visited school to deliver a taster session in Judo to encourage children to experience a new activity and provide pathways for extra-curricular clubs.</p>	Continue to invite clubs into school to promote their activities to the children.

	<p>Harrogate Town asked to run extra-curricular clubs along-side staff members. Clubs have included Hockey, Girls Football, Dodgeball & Benchball, Tri-Golf, Athletics and Girls sports.</p> <p>Staff member running of clubs every week twice a week.</p>	<p>(HTAFC package, see below)</p> <p>£1,500</p>	<p>Increased participation including some less active children. Helped to develop a wider skill base with some children going on to attend a competition.</p> <p>Increased level of extra-curricular participation from children. 65% of children have attended a P.E. club out of school this year.</p>	<p>Continue to have clubs led by Harrogate Town Community Coaches.</p> <p>Continue to offer a wide range of clubs ran by staff members.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation	Impact	28%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Ensure an extensive programme of inter and intra house competitions, reaching personal bests, swimming galas and sports day to meet and appeal to all pupils.</p>	<p>Each year group have had the opportunity to take part in virtual and face to face school sports partnership competitions throughout the year.</p>	<p>£1200 to join School Sports Partnership</p>	<p>Children throughout the academic year have taken part in a virtual competition provided by the Well Sports Partnership. The children have completed these within their year groups or at clubs.</p>	<p>Enter the local school sports partnership again and also continue to develop links with North Yorkshire Sport and local clubs.</p>
		<p>£538 (teacher cover)</p>	<p>The school has taken part in three face to face competitions provided by the Well Sports Partnership, which included a Swimming Festival, a Tri-Golf Festival and a Rounders Festival.</p>	
		<p>Free</p>	<p>Children who worked with The Harrogate Rugby Foundation attended a Tag Rugby Festival at Harrogate Rugby Club.</p>	
	<p>Take part in at least 2 active school games events this academic year.</p>	<p>Free</p>	<p>Every child has taken part in at least 2 active Intra-house school events.</p>	<p>Continue to hold intra-house competitions throughout the year in a range of sporting activities.</p>
	<p>Hold an Inclusive Sports Day</p>		<p>We have held a school sports day this year, with parents attending in fantastic numbers.</p>	<p>Hold a school games sports day, which allows every child</p>

	<p>Coach Travel to enable children to take part in activities that will improve their physical and mental wellbeing. .</p>	<p>£3,325</p>	<p>Increased number of children who can attend competitions and swimming, without organised transport, this would not happen.</p>	<p>to compete and feel like they have achieved something (arranged in ability groups and school games value stickers rewarded to all children despite where they finish).</p> <p>Continue to invest in coach travel, enabling all children to attend events.</p>
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