

# Knowledge Organiser Year 3

## Music

Must: Use these words  
in context.

- play
- sing
- perform
- rhythm
- pulse
- beat
- tempo
- loud
- soft
- pitch
- descant
- recorder
- ensemble
- treble clef
- stave

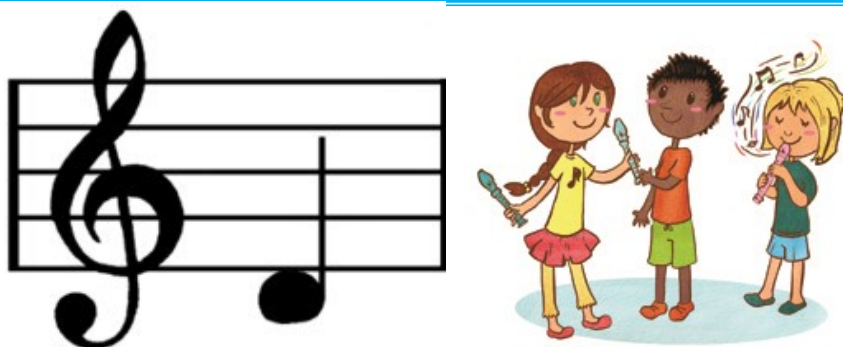
## Websites

<https://www.bbc.co.uk/bitesize/topics/zcbkjc6/articles/z2mqw6f>

<https://www.bbc.co.uk/bitesize/topics/zcbkjc6/articles/z3yfng8>

Always remember to stay safe online. Visit the following for tips about online safety:

<https://www.bbc.co.uk/bitesize/topics/zfcvnbk/articles/zkci92p>



## What should we know?

- We should be able to identify the rhythm in a piece of music.
- We should be able to confidently play the notes B A G and E on the recorder.
- We should know that there are many different types and sizes of recorders.
- Music is written on staves using notes and bars.

## Could...Go The Extra Mile!

*Listen carefully to your favourite piece of music and clap the rhythm.*

*Compose your own piece of music for your recorder.*

*Make your own musical instrument using items you can find around the home.*

*Talk to your family about why you enjoy playing the recorder or talk about the songs you sing and why you enjoy singing them.*

*Create a poster about your favourite musician.*

*Write a paragraph appraising a piece of music of your choice.*