

# Inspection of Saltergate Kids Club

Saltergate Infant School, Newby Crescent, HARROGATE, North Yorkshire HG3 2TT

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Inspection date:

27 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club and are welcomed by friendly, familiar staff. They are happy and excited to meet their friend and talk about their school day. They are extremely settled and develop strong, trusting relationships with staff, who clearly enjoy their company. Staff plan activities across two rooms, so children have space to enjoy them. The activities are planned with children's interests in mind. Staff also offer linked activities with the school, following themes and topics, for example 'Remembrance Day'.

Children are familiar with the routines and expectations of the club. They confidently choose where they want to play. For example, some play energetically outdoors. While indoors, children show high levels of focus and concentration at the activities on offer. They work together to complete complex puzzles and make models using small bricks. Others organise themselves as they play card games. Older children are helpful and caring towards the younger ones, helping them to read the words on the cards.

Children are keen to tell visitors about the time they spend the club. They talk enthusiastically about the activities they enjoy, and the great time they have playing with their school friends.

### **What does the early years setting do well and what does it need to do better?**

- Staff are very attentive and have quality interactions with the children. There is a busy and happy atmosphere as children play games together. Children enjoy being creative. For instance, they carefully create flags, draw or print using various fruits and vegetables. Children's artwork is celebrated and displayed within the room, creating a sense of achievement and belonging.
- Children are encouraged to have a voice in this setting, which teaches them that their thoughts and ideas are important and valued. For example, the termly 'Children's Council'. This helps staff to seek children's views on what they have enjoyed and the types of outdoor activities they would like to do, the snacks they would like and craft ideas they would like to try out.
- Staff provide a range of opportunities for children to be physically active. For example, staff teach children how to play a variety of outdoor games. Children demonstrate persistence and resilience when learning to use the bat and ball.
- Children are learning to be independent. Some are happy to take on added responsibility. For example, they are assigned the role of 'prefect', and accompany staff to collect younger children from their classrooms. However, occasionally staff carry out tasks for children who are more than capable of completing them themselves.

- Children behave well. They mix with all age groups at the club. The older children act as role models for the younger children and enjoy the sense of responsibility. Children understand the expectations and the golden rules. For instance, they write down their name if they want to play table football so everyone can have a turn. Minor disputes occasionally occur between the children. Staff are quick to intervene when necessary and offer guidance and support to enable children to resolve the issue. This helps children to feel secure in the setting.
- Partnerships with the host school are strong and highly effective. Staff communicate daily with teachers. This enables them to gather relevant information about children's time at school. The club mirrors the behaviour management strategies the school adopts. This provides consistency for children's understanding of how to behave appropriately.
- Parents comment that staff are very approachable, friendly and that they feel fully informed about their children's time at the club. They say their children are always happy, want to attend and settle quickly. Parents say they are grateful for the service provided and feel reassured their children are in safe hands.
- The provider and staff regularly evaluate the care they provide. They seek regular feedback from parents and children. Staff use this information to make well-considered changes to the resources and activities they provide. This ensures that the club continues to meet the changing needs and interests of all children.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable about their responsibility to keep children safe. Completion of safeguarding training ensures staff are fully up to date with the procedure to follow should they have a concern regarding a child's welfare. Staff confidently demonstrate their knowledge of how to report any concerns, including the whistle-blowing procedure. A robust recruitment process and thorough induction ensure staff are suitable for their roles. Children are supervised well, and the premises are risk assessed to ensure children are kept safe.

## Setting details

<b>Unique reference number</b>	EY276903
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10317082
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	38
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Saltergate Kids Club Ltd
<b>Registered person unique reference number</b>	RP535266
<b>Telephone number</b>	07812935137
<b>Date of previous inspection</b>	24 May 2018

## Information about this early years setting

Saltergate Kids Club registered in 2003. It operates from within Saltergate Infant School in Harrogate. There are six staff members, five of whom hold an appropriate early years qualification at level 3. The club opens Monday to Friday, from 8am until 8.45am and from 3.15pm until 6pm, during school term time.

## Information about this inspection

### Inspector

Janet Fairhurst

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held a discussion with the managers in relation to the leadership and management of the club. She looked at relevant documentation, such as evidence of recruitment, staff's qualifications and their suitability to work with children.
- The inspector observed children's interactions in play indoors and outdoors and discussed the activities provided for them with staff.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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