

Year 2

Black History Day



We are learning about... **Rosa Parks**

What do we need to know?

Must: To know who Rosa Parks is. To understand what she stood for and what impact that has today.

Should: To find out what obstacles she faced and who helped her overcome them. To understand what she did to tell others about how she felt.

Could: To ask and answer questions about Rosa Parks and use a range of resources to find out the answers

Key Vocabulary

Past-something which has happened

Present- something that is happening
now

Segregation-separating groups

Equality-to be treated the same

Activist-campaigning to bring about
change

Protest-to complain or object strongly

Speech-talking in front of people

Key Questions

1. Who was Rosa Parks?
2. When and where did she live?
3. What did she protest about?
4. Why did she not give up her seat on the bus?
5. How has this affected life for future generations?

Helpful Websites

<https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/>
<https://www.bbc.co.uk/bitesize/topics/ziki382/articles/zkhknrd>
[https://www.bbc.co.uk/newsround/63114341?collection=cbbc-top-picks-today#xtor=CS8-1000-\[Discovery_Cards\]-\[Multi_Site\]-\[GR05\]-\[PS_NEWSROUND~N~A_NewsroundBlackHistoryMonth\]](https://www.bbc.co.uk/newsround/63114341?collection=cbbc-top-picks-today#xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[GR05]-[PS_NEWSROUND~N~A_NewsroundBlackHistoryMonth])

REMEMBER: Always stay safe online. Ask an adult to look at these links with you. Never share your information with people online that you do not know.

Extra Mile Activities

1. Design a poster to tell others all about Rosa Parks
2. Research interesting facts about Rosa Parks
3. Create a piece of art work to represent Rosa Parks (remember our Andy Warhol work that we did)
4. Create a poem about Rosa Parks, maybe you could use her name as an acrostic